

Outcome Measures as Reported to the Legislative Budget Board for Sam Houston State University

Outcome Measures (Actual Impacts or Results) for Goal 1 - Provide Instructional and Operations Support; Objective 1 - Provide Instructional and Operations Support																
Outcome	Performance Measure	Definition (as of Oct. 2014)	Actual FY 2011	Target FY2011	Actual FY 2012	Target FY2012	Actual FY 2013	Target FY2013	Actual FY 2014	Target FY 2014	Actual FY 2015	Target FY 2015	Actual FY 2016	Target FY 2016	Actual FY 2017	Target FY 2017
1	Percent of first-time, full-time, degree-seeking undergraduates who earn a baccalaureate degree within six years of their entrance as undergraduates.	The percent of those students classified as <b>first-time, full-time</b> , degree-seeking undergraduates, who earn a baccalaureate degree within <b>six (6) years</b> of their entrance as undergraduates.	50%	50%	48.4%	52%	51.1%	54%	53.0%	52%	55%	54%	51%	54%	52%	55%
2	Six-year freshmen cohort graduation rate (White)	The percent of those students in each ethnic category classified as first-time, full-time, degree-seeking undergraduates, who earn a baccalaureate degree within six (6) years of their entrance as undergraduates. Calculation, source and reporting period are the same (as Outcome #1, above) for each category of ethnicity. (White)	49%	50%	49.2%	52%	51.5%	54%	54.0%		56.0%		53.0%		54.7%	
3	Six-year freshmen cohort graduation rate (Hispanic)	The percent of those students in each ethnic category classified as first-time, full-time, degree-seeking undergraduates, who earn a baccalaureate degree within six (6) years of their entrance as undergraduates. Calculation, source and reporting period are the same (as Outcome #1, above) for each category of ethnicity. (Hispanic)	52%	45%	47.3%	46%	56.0%	48%	53.0%		55%		47%		52%	
4	Six-year freshmen cohort graduation rate (Black)	The percent of those students in each ethnic category classified as first-time, full-time, degree-seeking undergraduates, who earn a baccalaureate degree within six (6) years of their entrance as undergraduates. Calculation, source and reporting period are the same (as Outcome #1, above) for each category of ethnicity. (Black)	50%	50%	46.5%	52%	49.0%	54%	52.0%		53%		47%		44%	
5	Six-year freshmen cohort graduation rate (Other)	The percent of those students in each ethnic category classified as first-time, full-time, degree-seeking undergraduates, who earn a baccalaureate degree within six (6) years of their entrance as undergraduates. Calculation, source and reporting period are the same (as Outcome #1, above) for each category of ethnicity. (Other)	52%	69%	45.3%	74%	34.0%	78%	49.0%		51%		51%		55%	
6	Percent of first-time, full-time, degree-seeking undergraduates who earn a baccalaureate degree within four academic years.	The percent of those students classified as <b>first-time, full-time</b> , degree-seeking undergraduates, who earn a baccalaureate degree within <b>four (4) years</b> of their entrance as undergraduates.	27.94%	29.00%	29.1%	30.00%	26.0%	32.00%	26.0%	30%	29%	30%	30%	30%	33%	30%
7	Four-year new graduation rate for new undergraduate cohort (White)	The percent of those students in each ethnic category classified as first-time, full-time, degree-seeking undergraduates, who earn a baccalaureate degree within four (4) years of their entrance as undergraduates. Calculation, source and reporting period are the same (as Outcome #6, above) for each category of ethnicity. (White)	28.70%	30.00%	28.8%	31.00%	29.0%	33.00%	30.0%		33%		33%		36%	

8	Four-year new graduation rate for new undergraduate cohort (Hispanic)	The percent of those students in each ethnic category classified as first-time, full-time, degree-seeking undergraduates, who earn a baccalaureate degree within four (4) years of their entrance as undergraduates. Calculation, source and reporting period are the same (as Outcome #6, above) for each category of ethnicity. (Hispanic)	32.35%	30.00%	30.7%	32.00%	29.0%	34.00%	28.0%		30%		33%		34%	
9	Four-year new graduation rate for new undergraduate cohort (Black)	The percent of those students in each ethnic category classified as first-time, full-time, degree-seeking undergraduates, who earn a baccalaureate degree within four (4) years of their entrance as undergraduates. Calculation, source and reporting period are the same (as Outcome #6, above) for each category of ethnicity. (Black)	23.21%	25.00%	29.1%	26.00%	18.0%	27.00%	17.0%		20%		19%		25%	
10	Four-year new graduation rate for new undergraduate cohort (Other)	The percent of those students in each ethnic category classified as first-time, full-time, degree-seeking undergraduates, who earn a baccalaureate degree within four (4) years of their entrance as undergraduates. Calculation, source and reporting period are the same (as Outcome #6, above) for each category of ethnicity. (Other)	18.03%	36.00%	29.1%	39.00%	19.0%	43.00%	20.0%		22%		31%		37%	

11	Persistence/Retention rate of freshmen student after one academic year. (Overall)	Percent of first-time, full-time, degree-seeking undergraduates who enter in the fall semester, who are still enrolled after one (1) academic year. (Overall)	73%	74%	75.7%	76%	78.0%	78%	78.0%	76%	80%	76%	77%	79%	77%	79%
12	Persistence/Retention rate of freshmen student after one academic year. (White)	Percent of first-time, full-time, degree-seeking undergraduates in each ethnic category who enter in the fall semester, who are still enrolled after one (1) academic year. Calculation, source and reporting period are the same (as Outcome #11, above) for each ethnic category. (White)	73%	73%	75.6%	74%	77.0%	75%	77.0%		80%		77%		78%	
13	Persistence/Retention rate of freshmen student after one academic year. (Hispanic)	Percent of first-time, full-time, degree-seeking undergraduates in each ethnic category who enter in the fall semester, who are still enrolled after one (1) academic year. Calculation, source and reporting period are the same (as Outcome #11, above) for each ethnic category. (Hispanic)	73%	76%	76.9%	79%	78.0%	81%	77.0%		77%		79%		75%	
14	Persistence/Retention rate of freshmen student after one academic year. (Black)	Percent of first-time, full-time, degree-seeking undergraduates in each ethnic category who enter in the fall semester, who are still enrolled after one (1) academic year. Calculation, source and reporting period are the same (as Outcome #11, above) for each ethnic category. (Black)	74%	79%	74.4%	82%	79.0%	84%	80.0%		83%		73%		78%	
15	Persistence/Retention rate of freshmen student after one academic year. (Other)	Percent of first-time, full-time, degree-seeking undergraduates in each ethnic category who enter in the fall semester, who are still enrolled after one (1) academic year. Calculation, source and reporting period are the same (as Outcome #11, above) for each ethnic category. (Other)	70%	71%	78.2%	77%	75.0%	78%	81.0%		82%		75%		77%	
16	Percentage of semester credit hours completed	The percent of semester credit hours completed. (Method: The total number of SCH for which students (including flex) are enrolled on the last day of the semester divided by the number of SCH for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for the summer term. Include all curriculum areas and all semesters.)	87%	96%	94.2%	96%	95.0%	96%	94.0%		85%		95%		96%	
17	Certification rate of Teacher Education graduates	The percentage of the institution's undergraduate Teacher Education program graduates attempting the state licensing examination who pass all parts either before graduation from the program or within the twelve (12) months immediately following graduation from the program.	91%	92%	86%	92%	86.0%	92%	89.0%	92%	89%	92%	93%	92%	92%	99%
18	Percentage of underprepared students who satisfy a TSI obligation - Math	The percent of underprepared students who satisfied the subject area Texas Success Initiative (TSI) obligation in math within 2 years. (Of the first-time summer/fall entering undergraduates who were not	NA		NA		73.0%		80.0%		75%		85%		72%	
19	Percentage of underprepared students who satisfy a TSI obligation - Writing		NA		NA		53.0%		89.0%		83%		96%		89%	

20	Percentage of underprepared students who satisfy a TSI obligation - Reading		NA		NA		26.0%		95.0%		85%		95%		94%	
21	Percentage of baccalaureate graduates who are first generation college graduates	Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents, or legal guardians.	51%	59%	49.6%	60%	52.0%	61%	54.0%	55%	53%	55%	53%	55%	55%	55%
22	Percent of incoming full-time, degree-seeking undergraduate transfer students who graduate within four years. (Four year institutions only.)	Percentage of full-time, degree-seeking undergraduate students who transfer into the institution for the first time in the fall semester with at least <b>30 accepted SCH</b> and graduate within four (4) academic years.	68%	65%	65.42%	64%	65.00%	66%	63.00%	66%	65%	66%	69%	67%	69%	68%
23	Percent of incoming full-time, degree-seeking undergraduate transfer students who graduate within two years. (Four year institutions only.)	Percentage of full-time degree-seeking undergraduate students who transfer into the institution for the first time in the fall semester with at least <b>60 accepted SCH</b> and graduate within two academic years.	33.80%	34.00%	31.86%	34.00%	34.00%	34.00%	38.00%	34.00%	37.00%	34.00%	37.00%	39.00%	41.00%	40.00%
24	Percent of lower division semester credit hours taught by tenured or tenure-track faculty	The percent of lower division SCH taught by tenured or tenure-track faculty. (Method: The number of lower division SCH taught by tenured or tenure-track faculty divided by the total number of lower division SCH. Use percent of responsibility to allocate portions of a section taught by group instruction.)	46.9%	56%	46.5%	58%	47.0%	60%	41.0%	54%	45%	54%	43%	57%	43%	58%
30	Dollar amount of external or sponsored research funds (in millions)	The dollar amount of funds expended to conduct research and development from sources other than appropriated state and local funds.	3.90		7.20		6.4		6	7.51	4.40	9.00	5.60	7.50	6.50	8%
31	External or sponsored research funds as a percent of state appropriations	Expenditures of external or sponsored research funds represented as a percent of expenditures of state appropriations.	8%		15%		13%		11%		8%		8%		8%	
32	Amount of external research funds expended as a percentage of funds appropriated for research	The percentage of funds expended to research and development from sources other than state and local funds. State Advanced Research and Advanced Technology Program funds should not be included.	0		0		0		0		0		0		0	
Efficiency - 21	Amount expended for administrative costs as a percent of operating budget	Administrative costs are Institutional Support expenses as designated in the institution's annual financial reports included in the following subcategories: executive management, fiscal operations, general administration and logistical services, administrative computing support, and public relations/development. (Method: The amount of Institutional Support Expenses divided by the Total Expenses, excluding auxiliary enterprises and the results of service department operations. For system offices, the measure should be based on the combined financial statement of the system office and all system components.)	9.19%		7.70%		7.90%		7.70%	7.50%	8.18%	7.50%	7.43%	7.50%	7.22%	7.50%
48	Percent of endowed professorships or chairs unfilled for all or part of the fiscal year	The percent of endowed professorships or chairs that were vacant for all or part of the fiscal year being reported.	25%	25%	25%	25%	25%	25%	20%		40.00%		40.00%		50.00%	

49	Average number of months endowed chairs remain vacant	The average number of months endowed chairs are vacant.	12	12	12	12	12	12	12	12	12		12		12	12
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Output Measures (Including goods and services produced) for Goal 1 - Provide Instructional and Operations Support; Objective 1 - Provide Instructional and Operations Support; Strategy 1 - Operations Support																
Output	Performance Measure	Definition	Actual FY 2011	Target FY 2011	Actual FY 2012	Target FY 2012	Actual FY 2013	Target FY 2013	Actual FY 2014	Target FY 2014	Actual FY 2015		Actual FY 2016		Actual FY 2017	Target FY 2017
1	Number of undergraduate degrees awarded	The number of baccalaureate degrees awarded during the reporting period.	3,013	3,328	2,978	3,403	3,252	3,478	3,255		3,438		3,489		3,747	
2	Number of minority graduates	The number of Hispanic, Black, and Native-American students who have earned a baccalaureate or higher degree during the reporting period.	784	827	1,054	838	1,108	849	1,205		1,336		1,436		1,377	
3	Student satisfy TSI - Math	The number of underprepared students who satisfied the math Texas Success Initiative (TSI) obligation within 2 years. (Of the first-time summer/fall entering undergraduates who were not TSI waived or not TSI exempted and took and failed the initial math TSI test	NA		NA		130		152		82		82		65	
4	Student satisfy TSI - Writing		NA		NA		55		77		102		132		123	
5	Student satisfy TSI - Reading		NA		NA		69		74		61		109		108	